Dr. Fred Barton Visiting Scholar & Lecture in Ethics in Medicine

Clinicians, computers, and ChatGPT?

Satisfying ethical and professional standards when using Artificial Intelligence tools for clinical care and healthcare administration
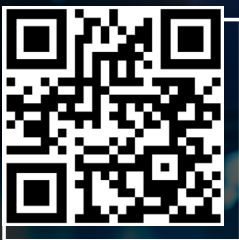
Dr. Melissa McCradden

The Hospital Research Foundation Clinical Research Fellow in AI Ethics, Australian Institute for Machine Learning, University of Adelaide, Australia

Panel discussion and Q&A to follow
Earn up to 2.5 certified Mainpro+ and Maintenance of Certification credits!

Register now using the QR code

November 1, 2024
1:00pm — 5:30pm
Westin Hotel, Halifax

DALHOUSIE UNIVERSITY | **Department of Bioethics**

EVENT PROGRAM

Schedule of Events

- **1:00-1:30pm** — Gathering (light refreshments provided)
- **1:30-1:40pm** — Welcome and opening remarks
- **1:40-2:40pm** — Featured Lecture in Ethics in Medicine:

  "Clinicians, computers, and ChatGPT?: Satisfying ethical and professional standards when using Artificial Intelligence tools for clinical care and healthcare administration"

  Speaker: **Dr. Melissa McCradden**

- **2:40 - 2:50pm** — Q&A with the Featured Speaker
- **2:50 - 3:00pm** — Break
- **3:00 - 4:20pm** — Panel discussion, including featured speaker

  Opening panel remarks – 3:05pm - 3:20pm

  Q&A with panel discussion – 3:20 - 4:20pm

  Panel members:

  Dr. Ashley Miller, Assistant Professor, Division of General Internal Medicine, Department of Medicine, Faculty of Medicine, Dalhousie University & Chief Medical Information Officer, Nova Scotia Health & IWK Health

  Dr. Finlay Maguire, Assistant Professor, Faculty of Computer Science & Department of Community Health & Epidemiology, Faculty of Medicine, Dalhousie University

- **4:20 - 4:30pm** — Closing remarks
- **4:30 - 5:30pm** — Reception

Learning objectives for this session:

At the end of this session, participants will be able to:

- Describe key professional considerations for the responsible use of AI tools in health care
- Discuss relevant ethical and scientific issues for AI tool development and use in health care contexts
- Identify practical strategies for maintaining ethical standards when using AI tools for patient care

Accreditation

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Dalhousie University Continuing Professional Development and Medical Education for up to 2.5 MAINPRO+ credits.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Dalhousie University Continuing Professional Development and Medical Education. You may claim a maximum of 2.5 hours (credits are automatically calculated).

Through an agreement between the Royal College of Physicians and Surgeons of Canada and the American Medical Association, physicians may convert Royal College MOC credits to AMA PRA Category 1 Credits™. Information on the process to convert Royal College MOC credit to AMA credit can be found at: edhub.ama-assn.org/pages/applications.

Educationally approved by Dalhousie University Continuing Professional Development and Medical Education.

In keeping with CMA Guidelines, program content and selection of speakers are the responsibility of the planning committee. Support is directed toward the costs of the course and not to individual speakers through an unrestricted educational grant.

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